

# Bright Sojourner Nursery

The O B C, Webb Street, London SE1 4RP



<b>Inspection date</b>	10 August 2018
Previous inspection date	26 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The new manager and leadership team have significantly improved the provision since the last inspection. They have successfully met all of the actions raised and demonstrate a strong commitment to drive continual improvement.
- The manager and staff have worked extremely hard to make positive changes to enhance outcomes for children. For example, regular supervision, support and coaching of staff are more targeted and effective to raise the quality of teaching.
- Staff are knowledgeable about how children learn. They make effective use of their observation, assessment and planning processes to help children make good progress in preparation for their next stages of learning, including school.
- Staff build good partnerships with parents and other professionals to exchange information and promote consistency in children's learning.
- The leadership team successfully reflects on the provision's strengths and areas for future development. For example, there is a good professional development programme in place to support staff members' personal effectiveness even further.
- Children are happy and settled. Staff build good relationships with children. They frequently boost their self-esteem by using praise and recognition of their achievements. This contributes positively to children's emotional development.

### It is not yet outstanding because:

- Staff do not consistently offer children the highest levels of challenge to fully develop their thinking skills.
- Staff do not plan a variety of opportunities for children to use a wide range of technology to fully extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise when to offer children even more challenge and encouragement to further extend their thinking skills
- increase opportunities for children to use and investigate a wider range of technology.

### Inspection activities

- The inspector observed the quality of teaching and assessed staff interaction with children.
- The inspector held discussions with the leadership team, staff and children.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents.
- The inspector looked at staff recruitment, training and professional development and the children's assessment records, and discussed how staff assess children's progress.

### Inspector

Amy Mckenzie

## Inspection findings

### Effectiveness of leadership and management is good

The new manager and staff have taken effective steps to raise standards in the nursery. For example, all staff who directly work with children have completed paediatric first-aid training and are confident to respond to children's medical needs in an emergency. Safeguarding is effective. Staff clearly understand their responsibilities to keep children safe from harm. They are confident in recognising potential signs and symptoms that would cause concern about a child's welfare and understand the appropriate referral process to follow. Procedures for the recruitment, induction and monitoring of new staff are thorough. Staff build on their existing qualifications, attend training and undertake online courses. This helps them to keep their knowledge and skills up to date. The manager and staff work closely with other early years professionals and are receptive to recommendations made by their local authority adviser. Their self-evaluation process is accurate and there is ongoing commitment to continuing to improve the experiences for the children and families that attend.

### Quality of teaching, learning and assessment is good

Staff make good use of the well-resourced classrooms to offer a variety of fun and stimulating experiences across the different areas of learning. For example, communication and language skills are promoted well when staff involve children in discussions at story time and when singing songs. Children's early literacy skills are encouraged. For instance, children enjoy self-registering by finding their name and photograph each morning. This builds their confidence at recognising familiar letters and words. Children enjoy counting and learn about different foods; for example, when they participate in imaginative play and explore in the water tray. Staff successfully gain information from parents when children join to identify their starting points and any gaps in their learning. They make accurate assessments and use this information to target children's individual learning needs.

### Personal development, behaviour and welfare are good

Children are happy and settled and enjoy their time at the nursery. Children have good relationships with staff and each other. Staff frequently offer praise and encouragement. This helps to build children's confidence and self-esteem. Staff give children clear messages about what is expected of them and children are beginning to understand the importance of sharing and taking turns. Children have lots of opportunities to be physically active and play outdoors. This contributes to promoting their good understanding of a healthy lifestyle.

### Outcomes for children are good

All children are progressing well and are suitably prepared for their next stage of learning, including those who have special educational needs and/or disabilities. Children are active and enthusiastic learners. They enjoy making independent choices about their learning and show good independence skills. Children are confident at talking to visitors and have a positive approach to new experiences.

## Setting details

<b>Unique reference number</b>	EY548996
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10057100
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	40
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Bright Sojourner Limited
<b>Registered person unique reference number</b>	RP548995
<b>Date of previous inspection</b>	26 March 2018
<b>Telephone number</b>	07804246787

Bright Sojourner Nursery registered in 2017. The nursery's opening hours are Monday to Friday from 8am to 6pm all year round. There are seven staff members working with the children. Of these, three hold relevant childcare qualifications at level 6, one holds level 3 and two hold level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

